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| **Title of the project** | Light my fire! |
| **Subject** | English |
| **Level** | 4th ESO |
| **Objectives** | 1 - Recognize the major socio-cultural data from the United States in the late 60s  2 - Know the main data of the American band "*The Doors*" and their song "*Light My Fire*"  3 - Be able to identify the main elements of nature in antiquity 4 - Reflect on the different elements of antiquity |
| **Contents** | Grammar: first and second conditional  Vocabulary: elements of nature in antiquity  Reading: text on American group "*The Doors*"  Listening: song "*Light My Fire*"  Speaking: talk about the elements of antiquity  Writing: an essay on an element |
| **Starting-off question** | Do you know what elements of nature in antiquity are and how they are related to each other? |
| **Number of sessions** | 6 |
| **Resources** | 1 – Text about the American band “*The Doors*”  2 – Song “*Light my fire*”  3 – PowerPoint presentation on the United States in the sixties  4 – Movie “*Angels and Demons*” |
| **Task schedule** | Presentation of the main socio-cultural aspects of the United States during the sixties  Recognition of the band "*The Doors*" within the musical spectrum of the time  Pre-Knowledge Activities of the song "*Light my fire*"  Activities while listening to the song and follow-up activities  Preparing PowerPoint presentations and oral activity of the elements of antiquity |
| **Final product** | PowerPoint presentation in English of an element of antiquity |
| **Instruments of evaluation** | 1 - Activities of reading comprehension text on the band "*The Doors*"  2 - Listening activities on the song "*Light my fire*"  3 - PowerPoint presentation on the elements of nature in antiquity  4 – Overall activities of the main contents of the project |