

LINKS PARA TRABAJAR LAS DISTINTAS DESTREZAS POR TOPICS LEVELS: A1/A2 1ºESO

TOPIC: CINEMA



ACTIVITY 1 : A cinema's recorded message giving information about movies and times of screening. Listen and choose the best answer for each question.

<http://www.esl-lounge.com/student/listening/1L1-world-of-movies.php>



ACTIVITY 2 : Listening to people talking about films and answer the questions:

<http://www.5minuteenglish.com/apr23.htm>



ACTIVITY 3: Listen to people deciding which film to see and answer the questions.

<http://www.bbc.co.uk/worldservice/learningenglish/multimedia/london/unit3/listen2.shtm>



ACTIVITY 4: . Listen to Mario and Tamara talking about what film they want to see and do the exercises.

<http://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/going-cinema>



ACTIVITY 5: Revise how to buy tickets in English. Read the information and practice the conversation. <http://www.english-at-home.com/buy-tickets>



ACTIVITY 6:. Listen to the speakers talking about their favourite films and do the exercises to practise listening. Then, write a short paragraph to describe your favourite film.

<http://learnenglishteens.britishcouncil.org/skills/listening/intermediate-b1-listening/my-favourite-film>



ACTIVITY 7: Read the information in these movie ads and answer the questions.

<https://www.allthingstotopics.com/uploads/2/3/2/9/23290220/read-scan-movies-tf.pdf>

TOPIC: ASKING FOR AND GIVING INFORMATION IN AN INTERVIEW



ACTIVITY 1 : Watch this video and complete the information

<https://www.test-english.com/listening/a1/interview-teacher-daily-routines/>



ACTIVITY 2 : The Seattle Journalist - Read this text and match the questions and answers. In each space, put the number of the question which the answer matches.

<http://www.esl-lounge.com/student/reading/1r14-elementary-the-seattle-journalist-question-and-answer-match.php>



ACTIVITY 3: Read the information and revise how to give personal information. Then, write a short paragraph about you.

<http://www.english-at-home.com/giving-personal-information/>

TOPIC: DAILY ROUTINES



ACTIVITY 1: A rockstar talks about her daily routine. Listen and put the words from the table into her itinerary. There are four extra phrases you don't need to use. <http://www.esl-lounge.com/student/listening/1L2-rockstar.php>



ACTIVITY 2: A woman asks a customer some questions to complete a questionnaire. Listen to this woman doing a survey on reading habits and answer either true or false for each question

<http://www.esl-lounge.com/student/listening/1L5-bookworms.php>



ACTIVITY 3: Listen to a teacher talking about his routines and answer the questions.

<https://www.test-english.com/listening/a1/interview-teacher-daily-routines/>



ACTIVITY 4: Read about a British woman's working day and answer the questions. Use the information in the text as a model and then write a short text about you.

<http://www.esl-lounge.com/student/reading/1r13-elementary-my-working-day-complete-the-answers.php>



ACTIVITY 6: Read about Tomas who comes from Vienna, then answer the True/False questions about him.

<http://www.esl-lounge.com/student/reading/1r7-tomas-from-vienna.php>



ACTIVITY 7: Read and listen to the text "Daily routine in space" and do the activities.

www.allthingstopics.com/uploads/2/3/2/9/23290220/reading-daily-routine-space.pdf

<https://www.allthingstopics.com/uploads/2/3/2/9/23290220/uk-daily-routines-space.mp3>

TOPIC: FOOD AND HEALTHY LIFE



ACTIVITY 1: ORDERING FOOD IN A RESTAURANT: Listen to the restaurant dialogue in English and select the foods that the people order <http://www.passporttoenglish.com/Beginning-English/Lesson7/Listening.html>



ACTIVITY 2: A RECIPE. Two friends talk about what they need to make apple pie. Listen to the mp3 file and complete the two parts of the listening exercise. Then listen again to check

<http://www.esl-lounge.com/student/listening/1L4-applepie.php>



ACTIVITY 3: Watch the video about Food in the UK and write a list of British people's favourite dishes.

<https://www.youtube.com/watch?v=aKblilKwJwg>



ACTIVITY 4: Read the questions and prepare a short presentation about your favourite food.

https://www.allthingstopics.com/uploads/2/3/2/9/23290220/discuss2_fooddrinks1.pdf



ACTIVITY 5: Read and listen to the dialogue. Then click 'Hide / Show "You"'. Complete the conversation and listen. Then swap roles.

TOPIC: SHOPPING AND CLOTHES



ACTIVITY 1: Listen to people buying in a clothes shop and do the activities below.
<http://www.cambridgeenglish.org/learning-english/activities-for-learners/a11001-shopping-for-clothes>



ACTIVITY 2: GOING SHOPPING. <https://www.oxfordonlineenglish.com/clothes-shopping>



ACTIVITY 3: Read these questions and use them as a guideline to write a short paragraph about your favourite clothes.
https://www.allthingstoppers.com/uploads/2/3/2/9/23290220/discuss2_clothing.pdf

TOPIC: PLACES AROUND TOWN



ACTIVITY 1: Read and listen to the dialogue. Then click 'Hide / Show "You"'. Complete the conversation and listen. Then swap roles.

<https://elt.oup.com/student/champions/level02/dialogues/dialogue03?cc=global&selLanguage=en>



ACTIVITY 2: Read the information in the map and answer the questions.
<https://www.allthingstoppers.com/uploads/2/3/2/9/23290220/reading-map-placetown.pdf>

TOPIC: SPORT AND FREE TIME



ACTIVITY 1: Listen to Richard and Molly talking about plans for the weekend. Complete the timetables with their activities

https://www.examenglish.com/A2/A2_listening_free_time.htm



ACTIVITY 2: Read the information and revise how to describe free time activities.
<http://www.english-at-home.com/speaking/talking-about-your-hobbies-in-english/>



ACTIVITY 3: Read this information and revise how to express likes and dislikes.
<http://www.english-at-home.com/speaking/talking-about-likes-and-dislikes-in-english/>